


WHAT DO SPEECH-LANGUAGE PATHOLOGISTS (SLPs) DO?

SLPs provide evaluations and treatment in the following areas:

	<p>SPEECH PRODUCTION:</p> <ul style="list-style-type: none"> • Speech sounds (vowels and consonants) • Intelligibility in conversation (how well people understand the person talking) <p>VOICE:</p> <ul style="list-style-type: none"> • Breath support • Volume (how loud/quiet) • Clarity • Resonance (talking through nose, in throat, etc.) • Nose breathing • Protect and use vocal cords in the most efficient manner • Intonation/tone/pitch • Stress and phrasing • Extraneous muscular tension 	<p>FLUENCY/ STUTTERING:</p> <ul style="list-style-type: none"> • Repetition of sounds, words, phrases • Extraneous muscular tension • Rate of speech (how fast/slow) • Extraneous body movements • Feelings and attitudes <p>LITERACY:</p> <ul style="list-style-type: none"> • Phonological and phonemic awareness (pre-reading skills) • Reading comprehension • Spelling, writing words, sentences, stories <p>AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC)</p> <ul style="list-style-type: none"> • Picture communication boards • Speech generating devices • Signs, gestures, etc. 	<p>RECEPTIVE (understanding) and EXPRESSIVE (using words) LANGUAGE:</p> <ul style="list-style-type: none"> • Concepts • Vocabulary • Following directions • Grammar • Syntax (sentence structure) • Length of utterances • Asking/answering questions • Compare/contrast • Categorization • Word retrieval/finding • Defining/describing • Story telling • Sequencing • Predicting, inferencing • Figurative language, idioms, proverbs 	<p>SOCIAL COMMUNICATION AND INTERACTION:</p> <ul style="list-style-type: none"> • Use a variety of communicative functions/reasons • Joint attention and shared enjoyment • Nonverbal communication (eye contact, body language) • Reciprocity/turn taking • Shared imagination • Initiation • Negotiation • Theory of Mind, perspective taking • Jokes, sarcasm, humor • Flexible thinking • Emotions/feelings • Relationship development 	<p>FEEDING/ SWALLOWING:</p> <ul style="list-style-type: none"> • Breast/bottle feeding • Swallowing • Oral motor development • Mealtime routines • Transition to solid foods • Variety of foods and textures <p>EXECUTIVE FUNCTIONS</p> <ul style="list-style-type: none"> • Organization • Time management • Planning • Problem solving • Goal setting • Self-monitoring
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